

Types of Questions

The *Remembering & Understanding* sections are more straightforward. The reader needs to find information from the text. *Applying, Creating, Evaluating* and *Analysing* require readers to use more complex skills of inference and deduction.

Examples of Questions

These are examples of different types of questions and ideas for developing your child's comprehension skills. It is not an exhaustive list and is not intended to be 'worked through'. Pick questions that naturally occur as you listen or read to your child.

Remembering:

Recalling information.

Describe the setting in the story. What word does the author use to show...? What did the character do about ...? How did the story end? Can you name three...? Can you locate information on ...? Find these words in the glossary. List the characters in the story.

Understanding:

Understanding meaning. Putting knowledge into a new context. Interpreting facts.

Why do you think the character did that? Explain how the character gets into trouble. Summarise the key ideas in Chapter 2. Describe the setting. Can you put the events/information into order of importance? Explain how the character knew what to do. Retell the story.

Applying:

Using information in new situations to solve problems. Transferring information to real life.

Can you predict the end of the story? What impact did ... have? Use the information to write a quiz. Read the description and draw a labelled diagram. Draw a story map to show the plot changes. Use the sub-headings to create your own fact file.

Creating:

Applying prior knowledge and skills to create a new idea.

What advice can you give the main character? What you would have done and why? How could you solve the problem ...? Review the book using P.E.E (Point. Evidence.Explanation). Can you suggest an alternative ending. What three questions could you ask the author/character?

Evaluating:

Making judgements.

What do you think of the story and why? Can you use evidence from the text to support your ideas? What would change if the story was told by a different character? Defend the character's actions. Give a balanced argument about a key issue. Compare this story/information to... Use the evidence to reach a verdict. What is the advantage/disadvantage of doing it this way?

Analysing:

Separating ideas. Distinguishing between facts and inference. Identifying motives or causes. Finding evidence to support ideas.

What are the similarities/differences between the characters? What would happen if...? Give reasons for the key actions. Is this fact or opinion? How is this different to...? Compare the last two books you read - how are they the same/different?