



Curridge Primary School

Service Pupil Premium Impact Report and Strategy 2025 – 2026

Service Pupil Premium

In the financial year 2025 – 2026 (April 2025 – March 2026), Curridge Primary School has been awarded **£11 665.00** Service Pupil Premium.

Schools receive Service Pupil Premium so that they can offer mainly pastoral support to service children to help mitigate against the negative impact of some of the specific challenges service families face, such as parental deployment or mobility.

In deciding how best to support service children's pastoral needs, we have been led by The Thriving Lives Toolkit, a resource which has been developed by The Service Children's Progression Alliance. The Thriving Lives Toolkit is evidence based, and is the outcome of literature reviews, surveys, and in-depth, multi-case study investigations. The Toolkit highlights seven core principles to supporting service children, and gives practical advice for meeting each principle. The rationale for each spending decisions will refer to evidence from The Thriving Lives Toolkit.

How will we allocate the Service Pupil funding to facilitate this in 2025 – 2026?

<u>Item</u>	<u>Desired Outcome and Rationale</u>	<u>Proposed Spend</u>
ELSA, Nurture and Friendship groups	<p>Service children have their emotional needs met through small group or 1:1 work with trained support staff. This takes many forms and can include:</p> <p>ELSA: ELSAs are emotional literacy support assistants. They are teaching assistants who have had special training from educational psychologists to support the emotional development of children and young people in school. ELSAs are warm, kind and caring people who want to make children and young people feel happy in school. and to reach their potential socially, emotionally and academically. They understand the barriers to learning that some children and young people might have and can help them with this.</p> <p>They can support the children and young person's emotional development and help them cope with life's challenges. ELSAs will also help children and young people to find solutions to problems they might have.</p> <p>An ELSA is not there to fix problems but to help them find their own solutions and offer that important support to a child or young person.</p> <p>Relationships are key in helping children and young people to feel safe and nurtured. ELSA is about creating a reflective space for the child or young person.</p> <p>Nurture Group: Nurture groups are designed to address the social and emotional needs that can hamper children's learning. The group is designed to help children develop vital social skills, to develop confidence and self-respect, and to take pride in behaving well and in achieving.</p> <p>Children are given the time they need both to listen and be listened to.</p>	£11 655

	<p>Sand Therapy: Sand tray therapy is a therapeutic technique that uses a tray of sand along with small tools, toys, or figurines to help children express themselves without words. It can be an effective way to help children cope with trauma and anxiety, as well as express their feelings in therapy without needing words.</p> <p>Lego Therapy: Using LEGO in a therapy setting promotes social interaction, turn-taking skills, sharing, collaborative problem-solving and the learning of key concepts. It can be used to target goals around social skills, language and motor skills. By using a popular tool like LEGO, it capitalises on its existing motivation and supports self-esteem by allowing the participants to demonstrate their skills in a social situation. It also sets up a positive opportunity for guided social problem-solving to help develop social skills that can then be used in other situations.</p> <p>Sensory Room: A sensory room offers a therapeutic space for children. Choices of equipment can be used to improve a variety of physical and cognitive skills. It is a calm environment for children who need some time out of the hustle and bustle of their everyday classroom.</p> <p>Military Mates Club: Introducing children to others with similar life experiences can be hugely reassuring and help to nurture new, supportive friendships. It can also help children to see that they are part of a wider network of military children across the British Armed Forces community, which can foster feelings of pride and belonging. We use a range of activity ideas to engage children during these sessions, from role-play activities to interactive games, doodling and creative writing – all providing different ways to explore topics such as resilience, change, separation and deployment.</p> <p>The Thriving Lives Toolkit states that the provision of pastoral support for service children is a priority.</p>	
Educational visits	<p>Children are given a wide range of opportunities to visit places and meet people that will enrich the usual curriculum. To help understand more about the importance of remembrance, and sacrifice made by service men and women in the past and present, children visit Westminster Abbey to see the grave of the unknown warrior.</p> <p>To understand more about the country they live in and the value of democracy, children visit The Houses of Parliament.</p> <p>Children will experience team building and challenging opportunities on a residential trip that helps build confidence, self-esteem and resilience.</p> <p>Research shows that children from service families are under represented in further education (university). Aspirational workshops, particularly in STEM have taken place. Children understand that science and other STEM subjects are part of their everyday life, that there are a wide range of jobs and careers available to them in a vast number of organisations and disciplines and that STEM is for everyone.</p>	<p>£800</p> <p>Entry and transport</p>
General resources	<p>Throughout the year, books are purchased to help and support children with specific challenges. These cover subjects such as: parents being far from home, families living separately, confidence, being different, self-esteem etc. These can be used in school but are also lent to families to support children at home.</p> <p>Resources may be purchased from organisations such as Little Troopers who support the children of service families.</p>	<p>£500</p>
		Total: £12 955

Impact Reporting

Actual spending of the Service Pupil Premium for the period 2024 – 2025 will be recorded and reported on in July 2025. This report will also include an assessment of the impact of each spend.

Item	Breakdown of cost	Desired Outcome and Rationale	Proposed spend	Actual spend	Impact
ELSA, Nurture and Friendship groups	Trained support staff hours	Children have the opportunity to recognise, express and regulate their emotions. They are supported with their transition in and out of our school	£10 883.00	£10 883.00	Children settle and become part of the community quickly. Parents comment on the change in their children for the better. All children are supported in and out of the classroom. They make progress in their learning as they are emotionally supported.
Educational visits	Transport and entry costs	Children have the opportunity to enrich their curriculum experience and understand more about their unique circumstances	£1 000.00 £500.00	£1 095.00 £583.04	Children planned an assembly of remembrance based on their experience at Westminster. They were able to ask questions of their MP following their visit to Parliament. Children found out more about REME after visiting the museum and they took part in team building STEM activities. Over 70% of children reported they would consider a career in STEM following two STEM workshops
Building relationships through reading	Annual contribution to charity	Children build relationships with adults over extended periods of time and increase their reading interest	£360.00	£360.00	Children reported how they felt their reading had improved after the sessions. They discussed being introduced to new reading materials. All the children spoke positively about the volunteer and the relationship that had built over time.
General resources	Books and resources as required to meet need and/or experience	Children are supported with specific challenges they face	£100.00	£105.85	Parents have borrowed books for specific challenges. Some books have been purchased to be kept at home (Invisible String).
			£12 843.00	£13 026.89	